

## Children Of Immigrants In A Globalized World

Seminar paper from the year 2018 in the subject Sociology - Children and Youth, grade: 1, Egerton Univeristy, language: English, abstract: Immigration has emerged as a serious social issue in different regions of the world. For instance, immigration into the US has raised immense concerns due to the threat of terrorism. This has led to policy responses that aim at enhancing homeland security. On the other hand, immigration comes with its share of economic implications, racial discrimination, and juvenile delinquencies. Of great concern are the effects of immigration on children. Children are considered to be prone to the negative consequences arising from immigration, which is attributable to their dependency nature and challenges in adapting to family dynamics, especially in diverse cultural settings. It is implicit that immigration has taken diverse trends, which are not consistent with the traditional social theories such as the straight-line assimilation. As such, there is need to investigate this aspect from an advanced perspective. Evidence indicates that one in every five children in the US is either a second-generation immigrant or an immigrant child. This paper offers a comprehensive analysis of the effects of immigration on children.

In collaboration with Consulting Editor, Dr. Bonita Stanton, Drs. Stephen Ludwig, Andrew Steenhoff, and Julie M. Linton have assembled expert authors to bring current information to pediatricians on the timely topics of International Migration: Caring for Children and Families. The guest editors have addressed the societal issues, community response, and have provided clinical tools. Specific articles are devoted to the following topics: Concern for International Migration- Why Now?; Defining Size and Scope of the Problem; State of Health Services for Refugees and Immigrants; Intersection of Global and Urban; and Migration- Clinical Tools for Working Abroad with Migrants; Clinical Tools for Working at Home with Migrants; Advocacy Views from City Hall to Capitol Hill; Social, Educational and Psychological Development; Building on Resiliencies of Refugee Families; Overcoming Communication Barriers in Refuge Healthcare; and Building a Global Health Workforce. Readers will come away with the most current information on this important topic.

Immigrants, children and youth are the fastest-growing segment of the U.S. population, and so their prospects bear heavily on the well-being of the country. Children of Immigrants represents some of the very best and most extensive research efforts to date on the circumstances, health, and development of children in immigrant families and the delivery of health and social services to these children and their families. This book presents new, detailed analyses of more than a dozen existing datasets that constitute a large share of the national system for monitoring the health and well-being of the U.S. population. Prior to these new analyses, few of these datasets had been used to assess the circumstances of children in immigrant families. The analyses enormously expand the available knowledge about the physical and mental health status and risk behaviors, educational experiences and outcomes, and socioeconomic and demographic circumstances of first- and second-generation immigrant children, compared with children with U.S.-born parents.

Designed for students of social work, public policy, ethnic studies, community development, and migration studies, Immigrant and Refugee Children and Families provides the best knowledge for culturally responsive practice with immigrant children, adolescents, and families. This textbook summarizes the unique circumstances of Asian/Pacific Islander, Latino, South Asian, African, and Middle Eastern immigrant and refugee populations and the challenges faced by the social service systems, including child welfare, juvenile justice, education, health, and mental health care, that attempt to serve them. Each chapter features key terms, study questions, and resource lists, and the book meets many Council on Social Work Education Educational Policy and Accreditation Standards (EPAS) competencies. The book addresses the policy landscape affecting immigrant and refugee children in the United States, and a final section examines current and future approaches to advocacy.

The Migration Policy Institute released a fact sheet in 2016, stating that children born in the U.S. of a parent or parents who are undocumented immigrants, are placed at a severe disadvantage in life. This data was collected from 5.1 million children who are living with an unauthorized immigrant parent. Researchers found that these children are likely not to be enrolled in preschool, are likely to be held in a socioeconomic level that keeps them from developing and gaining access to resources, and are likely to fail in English proficiency that is necessary to move ahead in life. Place on top of that, the stress that their parent might be deported at any minute. These children are at risk, without a doubt. While U.S. policies on immigration and border control are hotly debated, this volume makes sure that we don't forget what's really at stake, the future of our young. Your readers are given the full breadth of perspectives on this topic, through eyewitness accounts, governmental views, scientific analysis, and newspaper accounts. Important details are pulled out from the text and presented in italicized font so that readers can track the facts, and refer to them for research and report writing. Most important of all, by reading balanced and well-researched entries, students will be able to form intelligent opinions on this pressing issue.

Abstract: It is shown that the net fiscal externality created by an additional member of a pay-as-you-go pension system that is endowed with individual accounts equals the gross contributions\* of this member. In Germany, this is an amount of about DM 175.000. The paper uses this\* information to design a hybrid funded system that avoids this externality and improves the\* public pension system under equity and efficiency considerations.

"Ethnicities is a timely and important book. Rumbaut and Portes have brought together a group of stimulating essays by leading scholars in immigration studies that deal with issues at the heart of debates about the new second generation. From Mexicans to Vietnamese and Haitians, the essays show how the children of immigrants in diverse groups are faring and, in different ways, "becoming American." This volume is sure to become a standard reference for future research in the field. "—Nancy Foner, author of From Ellis Island to JFK: New York's Two Great Waves of Immigration "The authors take the reader on an enlightening journey to understand the newest immigrants and their children. Ethnicities fills a big gap in the sociological portrait of today's American mosaic." —Herbert Gans, author of The War Against the Poor "This pathbreaking book, rich in new data and incisive analysis, is the first to bring together a collection of studies of the second generation's diverse origins, pathways, and challenges. Ethnicities will spark many lively discussions among my students, many of whom belong to this brave new second generation." —Pierrette Hondagneu-Soltes, author of Dom éstica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence "This tightly focused collection makes it clear that the children of immigrants are key to understanding the nation's new immigrant experience. It reveals contradictory trends among, for example, Haitians, Filipinos, Cubans, Vietnamese, and Mexicans, such as high praise for American society along with increased reports of discrimination. This book contributes significantly to major empirical and theoretical debates." —Rodolfo O. de la Garza, co-author of Making Americans, Remaking America "Remarkably coherent, readable and insightful, this volume makes important contributions to theory, particularly in recasting the concept of assimilation. By combining survey data with interviews and historical background, Ethnicities (and its companion, Legacies) provides a wealth of information about the long-term effects of contemporary immigration—examining what happens to the second and subsequent generations. It is both an exciting and a disturbing book."—Bryan R. Roberts, author of The Making of Citizens: Cities of Peasants Revisited

A series of poems based on the experiences of a young Afghan-American Muslim woman living in New York City. Her work revolves around her identity as a child of immigrant growing up post 9/11.

[A Proposal for a Partial Transition to a Funded System](#)

[When Children of Immigrants Are Left Behind](#)

[The Health and Well-Being of Children in Immigrant Families](#)

[Immigration, Integration and Education](#)

[Motherhood Across Borders](#)

[A Longitudinal Study in Taiwan](#)

[How Children of Immigrants Negotiate Community Interactions for Their Families](#)

[A Generational Experience](#)

[From Generation to Generation](#)

[The Impact of Immigration on Children's Development](#)

[The Children of Undocumented Immigrants](#)

[Issues and Challenges of Immigration in Early Childhood in the USA](#)

[Children of Immigrants in America](#)

Unprecedented numbers of children are crossing international borders seeking safety. Framed around compelling case studies explaining why children are on the move in Africa, the Americas, Asia, Europe, the Middle East and Oceania, this book explores the jurisprudence and processes used by nations to adjudicate children's protection claims. The book includes contributions from leading scholars in immigration, refugee law, children's rights and human trafficking which critically examine the strengths and weaknesses of international and domestic laws with the aim of identifying best practice for migrant children.

Immigration, Integration and Education offers a unique comparative analysis of the views and experiences of children of immigrants in school in France and England. It showcases how the theorization of children's narratives can offer new methodological tools and insights in comparative education and help understand the different role of educational systems and discourses around issues of immigration, integration, race, language and religion. Presenting an in-depth analysis of children's own narratives, this book offers a close comparative examination of the French and English educational systems and the newest immigrants and their children. Ethnicities fills a big gap in the sociological portrait of today's American mosaic." —Herbert Gans, author of The War Against the Poor "This pathbreaking book, rich in new data and incisive analysis, is the first to bring together a collection of studies of the second generation's diverse origins, pathways, and challenges. Ethnicities will spark many lively discussions among my students, many of whom belong to this brave new second generation." —Pierrette Hondagneu-Soltes, author of Dom éstica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence "This tightly focused collection makes it clear that the children of immigrants are key to understanding the nation's new immigrant experience. It reveals contradictory trends among, for example, Haitians, Filipinos, Cubans, Vietnamese, and Mexicans, such as high praise for American society along with increased reports of discrimination. This book contributes significantly to major empirical and theoretical debates." —Rodolfo O. de la Garza, co-author of Making Americans, Remaking America "Remarkably coherent, readable and insightful, this volume makes important contributions to theory, particularly in recasting the concept of assimilation. By combining survey data with interviews and historical background, Ethnicities (and its companion, Legacies) provides a wealth of information about the long-term effects of contemporary immigration—examining what happens to the second and subsequent generations. It is both an exciting and a disturbing book."—Bryan R. Roberts, author of The Making of Citizens: Cities of Peasants Revisited

Brotherhood of St. Laurence - Immigrant families - Immigrants and poverty - Children of immigrants - disadvantage and poverty.

As a child, author Barbara Deotisis Luna De Acosta's parents left her and her siblings behind and in the care of others while they pursued their dreams in America. Her story is one of a multitude of emotions and experiences, and she shares it all here. Her experience serves as a warning and a lesson for parents everywhere. She poses several key questions for parents who are considering immigrating and leaving their children behind: • Who will care for your children? • What kind of care will they receive? • What if something happens to the caregivers? Who will care for your children then? • How can you help your youngest children understand why you must leave them? • What is the emotional cost of your decision? • Is leaving your family behind worth it in the long run? For Barbara and her brothers, their new life was one of surprising fear—and more than a few magical adventures and scary monsters of everyday life. Theirs is a tale of both quiet patience and abandonment, of both unconditional love and neglect. She shares her experience openly and honestly, hoping to help other parents make a more informed decision when it comes to their families.

Now in the midst of the largest wave of immigration in history, America, mythical land of immigrants, is once again contemplating a future in which new arrivals will play a crucial role in reworking the fabric of the nation. At the center of this prospect are the children of immigrants, who make up one fifth of America's youth. This book, written by the codirectors of the largest ongoing longitudinal study of immigrant children and their families, offers a clear, broad, interdisciplinary view of who these children are and what their future might hold. For immigrant children, the authors write, it is the best of times and the worst. These children are more likely than any previous generation of immigrants to end up in Ivy League universities—or unschooled, on parole, or in prison. Most arrive as motivated students, respectful of authority and quick to learn English. Yet, at the same time, many face huge obstacles to success, such as poverty, prejudice, the trauma of immigration itself, and exposure to the materialistic, hedonistic world of their native-born peers. The authors vividly describe how forces within and outside the family shape these children's developing sense of identity and their ambivalent relationship with their adopted country. Their book demonstrates how "Americanization," long an immigrant ideal, has, in a nation so diverse and full of contradictions, become ever harder to define, let alone achieve.

Previous OECD and EU work has shown that even native-born children with immigrant parents face persistent disadvantage in the education system, the school-to-work transition, and the labour market. To which degree are these linked with their immigration background, i.e. with the issues faced by their parents? This publication includes cross-country comparative work and provides new insights on the complex issue of the intergenerational transmission of disadvantage for native-born children of immigrants.

For the children of immigrants around the world, belonging to a community is done on their own terms.

Drawing on in-depth empirical case studies with youths from across the Mediterranean, Northern Europe and America, this book explores the lives of adolescent children of immigrants: those who, endowed with high cultural capital, are living the generational experience of growing up in a post-industrial, globalized and interconnected world. Although they face specific social constraints, this generation is also developing new skills such as managing ambivalence and multiple belongings, shifting codes and languages and claiming new forms of participation in social life. Acustomed to moving from one context to another, these children learn to use difference, equality, belonging, loyalty and identification in complex ways to help further their own personal opportunities. This book argues that one can view the diverse experiences of these young people more broadly to help shed light on the everyday social processes that are affecting contemporary youth as a whole.

[Children of Immigrants in A Globalized World](#)

[Immigrants Raising Citizens](#)

[The Children of Immigrants Come of Age](#)

[Teaching the Children of Immigrants](#)

[Immigrant Children in Transcultural Spaces](#)

[The Development of Children of Immigrants](#)

[Immigrants and Their Children in Mexico and New York](#)

[The Education of Immigrant Children](#)

[Kids in the Middle](#)

[The Labour Market Integration of the Children of Immigrants](#)

[A Documentation](#)

[Identity and the Second Generation](#)

[Effects of Immigration on Children's Health and Wellbeing](#)

Includes statistical tables and graphs.

This book summarizes the results a three-year longitudinal project on Mandarin development among children of Indonesian mothers, the second largest non-Mandarin speaking immigrant group in Taiwan. These children were acquiring their first language while interacting primarily with a non-native learner of the language. The book discusses phonological, lexical and syntactic development to provide a better understanding of the language development of the children of immigrants and has important implications for language education policy and language acquisition theories.

This book contains the proceedings of a seminar that shed light on the issues involved in labour market integration of the children of immigrants.

Child Welfare Systems and Migrant Children examines where, why and to what extent immigrant children are represented in the child welfare system in different countries. These countries include Australia/New Zealand, Belgium/the Netherlands, England, Estonia, Canada, Finland, Italy, Germany, Spain, Norway, and the United States--all of them having different child welfare philosophies and systems as well as histories and practices in immigration. By comparing policies and practices in child welfare systems (and welfare states), especially in terms of how they conceptualize and deal with immigrant children and their families, we address an immensely important and pressing issue in modern societies. Immigrants in the child welfare system are a critical issue and they seem to face serious challenges that are evident across countries. These are challenges related to lack of language proficiency, lack of knowledge about cultural and social aspects and about the public systems of the destination country. Perhaps most relevantly, the challenges may include collisions of ideas and beliefs about how to raise children, about children's place in the family and society, and about children's rights.

The education of immigrant children is a persistent concern in many western countries. Taiwan has begun to face this challenge in the last decade. The immigrants in this context are mostly females from Southeast Asia and mainland China, on the basis of marriage to a Taiwanese resident. Since Taiwanese society holds a prejudice against them, the children born to foreign mothers are believed to have a negative impact on the quality of the Taiwanese education system and particular educational problems. The study employs an interpretive approach combining components of international comparison and policy research. Within this qualitative methodology, mixed methods were used to collect data and gain multiple understandings of the phenomenon in Taiwan. These methods of document analysis, semi-structured interviews and participant observation of foreign mothers' communities, along with a documentary review of the UK experience of educational policy for immigrant children from the 1960s onwards, provide a comparative perspective that has considerable reference value for Taiwan. It was found that the children of immigrant mothers in Taiwan do not appear to underachieve or fall behind, in contrast to the prejudice held by Taiwanese society. The study also explores the characteristics of disadvantage of children born to immigrant mothers. Through the comparative historical review of the UK and Taiwan, the study also found that when people are faced with different cultures, their attitudes appear to move through in a similar process of adjustment which interacts with and responds to policy formulation. In addition, some recommendations for educational policy for children of immigrant mothers in Taiwan are discussed. The study proposes that learning plural mother tongues is a means to improve these children's self-identity, allowing them to develop bilingual advantages and contribute to the country's competitiveness.

Grounded in both theory and practice, with implications for both, this book is about children's perspectives on the borders that society erects, and their actual, symbolic, ideational and metaphorical movement across those borders. Based on extensive ethnographic data on children of immigrants (mostly from Mexico, Central America and the Philippines) as they interact with undergraduate students from diverse linguistic, cultural and racial/ethnic backgrounds in the context of an urban play-based after-school program, it probes how children navigate a multilingual space that involves playing with language and literacy in a variety of forms. Immigrant Children in Transcultural Spaces speaks to critical social issues and debates about education, immigration, multilingualism and multiculturalism in an historical moment in which borders are being built up, torn down, debated and recreated, in both real and symbolic terms.

Immigration to the United States has reached historic numbers--25 percent of children under the age of 18 have an immigrant parent, and this number is projected to grow to one in three by 2059. These children have become a significant part of our national tapestry, and how they fare is deeply intertwined with the future of our nation. Immigrant children and the children of immigrants face unique developmental challenges. Navigating two distinct cultures at once, immigrant-origin children have no expert guides to lead them through the process. Instead, they find themselves acting as guides for their parents. How are immigrant children like all other children, and how are they unique? What challenges as well as what opportunities do their circumstances present for their development? What characteristics are they likely to share because they have immigrant parents, and what characteristics are unique to specific groups of origin? How are children of first-generation immigrants different from those of second-generation immigrants? Transitions offers comprehensive coverage of the field's best scholarship on the development of immigrant children, providing an overview of what the field needs to know—or at least systematically begin to ask—about the immigrant child and adolescent from a developmental perspective. This book takes an interdisciplinary perspective to consider how personal, social, and structural factors interact to determine a variety of trajectories of development. The editors have curated contributions from experts across a carefully selected variety of topics covering ecologies, processes, and outcomes of development pertinent to immigrant origin children.

Explores the impact of immigration in a global context All over the world families migrate, and with them so do their children. Probing the question of what being an immigrant' means, this publication brings together theory and empirical findings to highlight the impact of immigration on child development in a global context. Discussed is the impact of these processes on children and adolescents in a variety of different countries and social contexts to deliver both a culturally specific aspects of the experience of immigration as it becomes a pervasive reality of the modern world. This publication is appropriate for anyone who is interested in the process of migration/immigration and how it affects human development. Both students and scholars as well as real-world practitioners and policy makers in education, psychology, sociology, anthropology, ethnic and cultural studies, immigration studies, government and public policy will find this book a valuable source of information about the present and the way in which the next generation develops in response to the immigrant experience.

[Immigrants and Their Children, 1920](#)

[A Comparative Perspective on Educational Policies for Children of Immigrants in Taiwan](#)

[Transitions](#)

[Protecting Migrant Children](#)

[My Story Must Be Told](#)

[Issues of Poverty and Disadvantage](#)

[Culturally Responsive Practice](#)

[A Social-Psychological Introduction](#)

[Mandarin Development of Indonesian Immigrants' Children](#)

[The Integration of Children of Immigrants in England, Germany, the Netherlands, and Sweden](#)

[The New Immigration](#)

[The Value of Children and Immigrants in a Pay-as-you-go Pension System](#)

[Child of Immigrants](#)

*Complicating the common view that immigrant incorporation is a top-down process, determined largely by parents, Vikki Katz explores how children actively broker connections that enable their families to become woven into the fabric of American life. Children's immersion in the U.S. school system and contact with mainstream popular culture enables them more quickly to become fluent in English and familiar with the conventions of everyday life in the United States. These skills become an important factor in how families interact with their local environments. Kids in the Middle explores children's contributions to the family strategies that improve communication between their parents and U.S. schools, healthcare facilities, and social services, from the perspectives of children, parents, and the English-speaking service providers that interact with these families via children's assistance. Katz also considers how children's brokering affects their developmental trajectories. While their help is critical to addressing short-term family needs, children's responsibilities can constrain their access to educational resources and have consequences for their long-term goals. Kids in the Middle explores the complicated interweaving of family responsibility and individual attainment in these immigrant families. Through a unique interdisciplinary approach that combines elements of sociology and communication approaches, Katz investigates not only how immigrant children connect their families with local institutional networks, but also how they engage different media forms to bridge gaps between their homes and mainstream American culture. Drawing from extensive firsthand research, Katz takes us inside an urban community in Southern California and explores the specific experiences of Latino immigrant families there. In addition to documenting the often-overlooked contributions that children of immigrants make to their families' community encounters, the book provides a critical set of recommendations for how service providers and local institutions might better assist these children in fulfilling their family responsibilities. The story told in Kids in the Middle reveals an essential part of the immigrant experience that transcends both geographic and ethnic boundaries.*

*This publication includes cross-country comparative work and provides new insights on the complex issue of the intergenerational transmission of disadvantage for native-born children of immigrants.*

*Originally published in 1983. This book concentrates on the psychological factors within immigrants and on the importance of these for relations with locals and for education. It argues that immigrants experience a state of estrangement from both their own societies and from the receiving society. The educational effects of this manifest themselves partly in poor achievement, partly in poor behaviour and in dropping out of society. These are seen as the results of a diminished self-worth, a feeling of being pre-programmed to failure, and of being outsiders. This study develops a psychological model of the state of affairs and of the desirable educational measures needed for coping with it - in educational planning, curriculum development, teacher training and so on. It presents guidelines or suggestions for areas and kinds of actions, not presenting specific materials or programmes. This book fosters development of insight and understanding among teachers, policy-makers, teacher trainers and immigrants themselves.*

*Growing up in Diverse Societies provides a comprehensive analysis of the integration of children of immigrants in England, Germany, the Netherlands and Sweden. It is based on the Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU), which included harmonisedinterviews with almost 19,000 14-15-year-olds. Growing up in Diverse Societies studies the life situation, social relations, and attitudes of adolescents in different ethnic minority groups, and compares these systematically to the majority youth in the four countries. The chapters cover a wide range of aspects of integration, all addressing comparisons between origin groups, generations, and destination countries, and elucidating processes accounting for differences. The results challenge much of the current thinking on the state of integration. In some respects, such as own economic means, delinquency, and mental health, children of immigrants are surprisingly similar to majority youth, while in other respects there are large dissimilarities. There are also substantial differences between ethnic minority groups, with the economic and cultural distance of the origin regions to the destination country being a key factor. For some outcomes, such as language proficiency or host country identification, dissimilarities seem to narrow over generations, butthis does not hold for other outcomes, such as religiosity and attitudes. Remaining differences partly depend on ethnic segregation, some on socioeconomic inequality, and others on parental influences. Most interestingly, Growing up in Diverse Societies finds that the four destination countries,though different in their immigration histories, policy approaches, and contextual conditions, are on the whole rather similar in the general patterns of integration and in the underlying processes.*

*Foreword - Executive Summary - Austria: Intergenerational mobility among children of immigrants - France: Intergenerational mobility outcomes of natives with immigrant parents - Germany: Intergenerational inequalities in the education system and the labour market for native-born children of immigrants from Turkey and the former Yugoslavia - The Netherlands: Intergenerational mobility of native-born children of immigrants from Morocco and Turkey - Sweden: Intergenerational mobility patterns in immigrant and native families - The European Union: Entrenched disadvantage? Intergenerational mobility of young natives with a migration background*

*The United States is an immigrant nation—nowhere is the truth of this statement more evident than in its major cities. Immigrants and their children comprise nearly three-fifths of New York City's population and even more of Miami and Los Angeles. But the United States is also a nation with entrenched racial divisions that are being complicated by the arrival of newcomers. While immigrant parents may often fear that their children will “disappear” into American mainstream society, leaving behind their ethnic ties, many experts fear that they won’t—evolving instead into a permanent unassimilated and underemployed underclass. Inheriting the City confronts these fears with evidence, reporting the results of a major study examining the social, cultural, political, and economic lives of today's second generation in metropolitan New York, and showing how they fare relative to their first-generation parents and native-stock counterparts. Focused on New York but providing lessons for metropolitan areas across the country, Inheriting the City is a comprehensive analysis of how mass immigration is transforming life in America's largest metropolitan area. The authors studied the young adult offspring of West Indian, Chinese, Dominican, South American, and Russian Jewish immigrants and compared them to blacks, whites, and Puerto Ricans with native-born parents. They find that today's second generation is generally faring better than their parents, with Chinese and Russian Jewish young adults achieving the greatest education and economic advancement, beyond their first-generation parents and even beyond their native-white peers. Every second-generation group is doing at least marginally—and, in many cases, significantly—better than natives of the same racial group across several domains of life. Economically, each second-generation group earns as much or more than its native-born comparison group, especially African Americans and Puerto Ricans, who experience the most persistent disadvantage. Inheriting the City shows the children of immigrants can often take advantage of policies and programs that were designed for native-born minorities in the wake of the civil rights era. Indeed, the ability to choose elements from both immigrant and native-born cultures has produced, the authors argue, a second-generation advantage that catalyzes both upward mobility and an evolution of mainstream American culture. Inheriting the City leads the chorus of recent research indicating that we need not fear an immigrant underclass. Although racial discrimination and economic exclusion persist to varying degrees across all the groups studied, this absorbing book shows that the new generation is also beginning to ease the intransigence of U.S. racial categories. Adapting elements from their parents' cultures as well as from their native-born peers, the children of immigrants are not only transforming the American city but also what it means to be American.*

*The stories of Mexican migrant women who parent from afar, and how their transnational families stay together While we have an incredible amount of statistical information about immigrants coming in and out of the United States, we know very little about how migrant families stay together and raise their children. Beyond the numbers, what are the everyday experiences of families with members on both sides of the border? Focusing on Mexican women who migrate to New York City and leave children behind, Motherhood across Borders examines parenting from afar, as well as the ways in which separated siblings cope with different experiences across borders. Drawing on more than three years of ethnographic research, Gabriella Oliveira offers a unique focus on the many consequences of maternal migration. Oliveira illuminates the life trajectories of separated siblings, including their divergent educational paths, and the everyday struggles that undocumented mothers go through in order to figure out how to be a good parent to all of their children, no matter where they live. Despite these efforts, the book uncovers the far-reaching effects of maternal migration that influences both the children who accompany their mothers to New York City, and those who remain in Mexico. With more mothers migrating without their children in search of jobs, opportunities, and the hope of creating a better life for their families, Motherhood across Borders is an invaluable resource for scholars, educators, and anyone with an interest in the current dynamics of U.S. immigration.*

*Immigrant children and youth are the fastest growing segment of the U.S. population, and so their prospects bear heavily on the well-being of the country. However, relevant public policy is shaped less by informed discussion than by politicized contention over welfare reform and immigration limits. From Generation to Generation explores what we know about the development of white, black, Hispanic, and Asian children and youth from numerous countries of origin. Describing the status of immigrant children and youth as “severely understudied,” the committee both draws on and supplements existing research to characterize the current status and outlook of immigrant children. The book discusses the many factors—family size, fluency in English, parent employment, acculturation, delivery of health and social services, and public policies—that shape the outlook for the lives of these children and youth. The committee makes recommendations for improved research and data collection designed to advance knowledge about these children and, as a result, their visibility in current policy debates.*

[The End of Compassion](#)

[A Study Based on Census Statistics Relative to the Foreign Born and the Native White of Foreign Or Mixed Parentage](#)

[Growing Up In Diverse Societies](#)

[Undocumented Parents and Their Children](#)

[Child Welfare Systems and Migrant Children](#)

[Country Studies on Intergenerational Mobility and Children of Immigrants](#)

[Children of Immigration](#)

[Inheriting the City](#)

[Immigrant and Refugee Children and Families](#)

[Ethnicities](#)

[Children of Immigrants in the Age of Deportation](#)

[International Migration: Caring for Children and Families, An Issue of Pediatric Clinics of North America, Ebook](#)

[A Methodological Overview](#)

This open access volume is a collection of papers examines a host of issues in studying second-generation immigrants, their life courses, and their relations with older generations. Tightly focused on methodological aspects, both quantitative and qualitative, the volume features the work of authors from numerous countries, from differing disciplines, and approaches. A key addition in a corpus of literature which has until now been restricted to studying the childhood, adolescence and youth of the children of immigrants, the material includes analysis of longitudinal and transnational efforts to address challenges such as defining the population to be studied, and the difficulties of follow-up research that spans both time and geographic space. In addition to perceptive reviews of extant literature, chapters also detail work in surveying the children of immigrants in Europe, the USA, and elsewhere. Authors address key questions such as the complexities of surveying each generation in families where parents have migrated and left children in their country of origin, and the epistemological advances in methodology which now challenge assumptions based on the Westphalian nation-state paradigm. The book is in part an outgrowth of temporal factors (immigrants' children are now reaching adulthood in more significant numbers), but also reflects the added sophistication and sensitivity of social science surveys. In linking theoretical and methodological factors, it shows just how much the study of these second generations, and their families, can be enriched by evolving methodologies.This book is open access under a CC BY license

This book brings together the most recent and the most comprehensive collection of articles on a population at risk: the children of immigrants in the United States, especially those children whose parents came to the country without legal authorization. The end of compassion and the shift to temporary migration to source the labour needs of the American economy have brought in their wake a series of consequences, some of which were predictable and others unexpected. The chapters fully document the nature and implications of the enforcement initiatives implemented by the American government in recent years and their interaction with state policies and local contexts of reception. This collection provides an exhaustive testimony of the severe conditions faced by unauthorized migrant families and their children today and their repercussions in both countries of origin and those where they currently live. The End of Compassion will be of interest to researchers and academics studying migration in the United States and ethnic and racial studies, and to advanced students of sociology, public policy, law and political science. This book was originally published as a special issue of the journal Ethnic and Racial Studies.

An in-depth look at the challenges undocumented immigrants face as they raise children in the U.S. There are now nearly four million children born in the United States who have undocumented immigrant parents. In the current debates around immigration reform, policymakers often view immigrants as an economic or labor market problem to be solved, but the issue has a very real human dimension. Immigrant parents without legal status are raising their citizen children under stressful work and financial conditions, with the constant threat of discovery and deportation that may narrow social contacts and limit participation in public programs that might benefit their children. Immigrants Raising Citizens offers a compelling description of the everyday experiences of these parents, their very young children, and the consequences these experiences have on their children's development. Immigrants Raising Citizens challenges conventional wisdom about undocumented immigrants, viewing them not as lawbreakers or victims, but as the parents of citizens whose adult productivity will be essential to the nation's future. The book's findings are based on data from a three-year study of 380 infants from Dominican, Mexican, Chinese, and African American families, which included in-depth interviews, in-home child assessments, and parent surveys. The book shows that undocumented parents share three sets of experiences that distinguish them from legal-status parents and may adversely influence their children's development: avoidance of programs and authorities, isolated social networks, and poor work conditions. Fearing deportation, undocumented parents often avoid accessing valuable resources that could help their children's development—such as access to public programs and agencies providing child care and food subsidies. At the same time, many of these parents are forced to interact with illegal entities such as smugglers or loan sharks out of financial necessity. Undocumented immigrants also tend to have fewer reliable social ties to assist with child care or share information on child-rearing. Compared to legal-status parents, undocumented parents experience significantly more exploitive work conditions, including long hours, inadequate pay and raises, few job benefits, and limited autonomy in job duties. These conditions can result in ongoing parental stress, economic hardship, and avoidance of center-based child care—which is directly correlated with early skill development in children. The result is poorly developed cognitive skills, recognizable in children as young as two years old, which can negatively impact their future school performance and, eventually, their job prospects. Immigrants Raising Citizens has important implications for immigration policy, labor law enforcement, and the structure of community services for immigrant families. In addition to low income and educational levels, undocumented parents experience hardships due to their status that have potentially lifelong consequences for their children. With nothing less than the future contributions of these children at stake, the book presents a rigorous and sobering argument that the price for ignoring this reality may be too high to pay.

Based on new research, this book offers insights into the reality of immigration and its sociocultural impact with a focus on the experience of young children and their families coming to the USA. Wilma Robles-Melendez and Wayne Driscoll discuss immigration realities and their social and educational implications and review the current literature on studies and reports about immigration. They also provide insights and experiences of young immigrant children and their families with a focus on the USA and offer recommendations for early childhood practice for programs serving young immigrant children. The key subjects addressed include socially just practices, developmentally based programs, services for young children and families with diverse and cultural backgrounds. Immigration in the USA is discussed here as part of the global crisis in immigration and the lessons learned will be vital for educators, researchers and policy makers around the world.

[Language, Learning, and Love](#)

[In Search of Best Practice](#)

[Catching Up?](#)

[Catching Up? Intergenerational Mobility and Children of Immigrants](#)

[Situating Children of Migrants across Borders and Origins](#)

[How Children of Immigrants Find Their Space](#)

[Perspectives of Children of Immigrants in France and England](#)

[Health, Adjustment, and Public Assistance](#)

[Equal Opportunities? The Labour Market Integration of the Children of Immigrants](#)

[Children of Immigrants to Britain](#)

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